

What are the requirements for teaching a UCCI course?

The University of California/UCCI does **not dictate** who should or should not be teaching a given UCCI course. Decisions regarding who can teach a UCCI course are **made at the local level**.

If a teacher can confidently teach the course with fidelity to the course content, there is no reason s/he should not teach the course.

The people who would best be able to make that decision are at that teacher's high school and/or district office. In other words, as far as UC is concerned, **anyone deemed qualified at the local level can teach a UCCI course**.

What if I can't fit every assignment from the course into my academic year?

UCCI courses often have more assignments than an instructor could get through in a year; feedback from teachers is that they typically get through 80 - 85% of the course content.

The idea is for you to have more than you need, so that you can make decisions about what content you definitely need to cover given your specific student population.

Can I use a different textbook or material than what is listed in the framework?

Yes, if your district's approved textbook(s) would allow you to still cover the content and assignments as they are represented in the course framework. If the texts are similar, then it is perfectly fine for you to substitute the text, and you do not have to notify UC that you are doing so.

However, if you are making substantial changes to the course (e.g. completely changing assignments in multiple units; changing texts in a way that changes the overall identity of the course), you should instead submit a new course framework via the A-G Course Management Portal (A-G CMP), and let UC High School Articulation know that you are modeling your course after an existing UCCI course.



Do the courses come with lesson plans?

UCCI courses were created at UCCI Institutes, where teams of teachers produced **full course frameworks listing course content and major assignments**. Some UCCI courses do have instructional materials which were created and shared with UCCI by teachers of those courses. These resources can be accessed at the corresponding course pages on the UCCI website.

Our Teacher Exchange Program (TEP) and UCCI Course Mentor Program offer teachers support implementing UCCI courses. You can learn more about both programs and indicate your interest in taking advantage of them by visiting http://bit.ly/UCCI_support.